

**Instructor: BENADDA Abdelouahid**

**Level: Master 2 / Language and Communication**

**Module: E-Leaning**

**Course 2: Academic Educational Websites**

➤ **Course Scope:** An introduction to the general topic of e- learning "how people learn at distance" (this course is an overview of e-learning and current practices)

➤ **Course Learning Objectives**

At the conclusion of this course, you should be able to:

- Structure appropriate method to e-learning instruction
- Conceive a broad idea of technical devices and applicable academic educational websites

#### **Guiding Thoughts to the Course**

1. Have you have thought how E-learning started?
2. Have you ever tried to discover the first beginning of using distance learning?

➤ **Course Content**

#### **Academic Educational Websites**

Some institutions have developed their own online educational resources. These are basically designed websites that are put forward to suit a particular audience. They are set often on a particular subject or theme of instruction.

They are much like interactive materials, including audio, video and virtual graphics. They are set in a way to provide activities and quizzes to aid learning. They can make learning more interesting and help learners to conceive a visual approach to the learning situations. They are often based on a particular resource such as digital materials. These sites can also contain the discussion board elements of a VLE

#### **Course Management System (CMS) software**

Some sites also contain an area for instructors, giving advice on how to use the resources for particular age groups and curricula. They include printable material to accompany the web site and to use in class. These Course Management System (CMS) software allow instructors to design and deliver their courses within a flexible framework. They offer functionality which allows instructors to deliver course content, enable communications, and conduct evaluations. The most common tools offered by CMS include:

- **Schedule** For posting and viewing deadlines, events,.....
- **Announcements** For posting current information to all students.
- **Syllabus** For creating and posting the course syllabus.
- **Modules** For publishing and viewing course content in sections.
- **Assignments** For posting, submitting, and grading student work.
- **Discussion Board** For asynchronous discussions and group work collaboration.
- **Private Messages** For individual communication between learners and the instructor.
- **Chat** For real-time, synchronous conversation in written form.
- **Tests & Quizzes** For authoring and administering exams, quizzes, surveys,
- **Grade book** for posting and managing student grades. Low cost alternative and open source CMS include:
- ETUDES-NG (<http://etudesproject.org>)
- Moodle (<http://moodle.org>)
- Angel (<http://angelllearning.com>)

### Examples of academic educational websites

- [Theban Mapping Project.com](http://ThebanMappingProject.com)
- [Ancient India](#) (One of several sites that The British Museum provides for schools)
- [BBC Learning](#)
- [National Geographic Education Guide](#)
- [Raid on Deerfield](#)
- [Blackboard Greenhouse Exemplary Course Program](#)
- [MIT OpenCourseWare](#)

### Universities Worldwide Offering E-Learning

Top universities offering e-learning:

- The Open University, UK
- University of British Columbia, Canada
- Pennsylvania State University, USA
- University of Florida, USA
- Walden University, USA

### Frequently asked questions about online classes

Here are some questions to answer as an extension of the course content (To be discussed in groups):

- 1) How much time do I have to spend in an online class?
- 2) What Internet skills would be helpful in an online class?
- 3) Is taking a class online easier than a "regular" class?
- 4) How is online teaching different from traditional classroom teaching?



### Supplemental Resources

- 1) Strategies for Learning at a Distance  
(<http://www.uidaho.edu/eo/dist8.html>)
- 2) What Makes a Successful Online Student?  
(<http://www.ion.uillinois.edu/resources/tutorials/pedagogy/StudentProfile.asp>)
- 3) Tips for Online Success  
(<http://www.ion.uillinois.edu/resources/tutorials/pedagogy/tips.asp>)
- 4) Distance Learning History  
(<http://iml.jou.ufl.edu/projects/Spring01/deClair/history.html>)
- 5) Growth in Distance Education Programs and Implications for Federal Education Policy  
(<http://www.gao.gov/new.items/d021125t.pdf>)
- 6) Online Pedagogy Links  
(<http://www.teaching.ua.edu/courses/onlinepedagogy.html>)